

Year 7 Catch Up Funding Impact and Evaluation Report

Context of Academy

Manor Croft Academy is a comprehensive 11-16 school serving Earlsheaton and the surrounding community. In September 2013 we converted from a Local Authority School to an Academy sponsored by School Partnership Trust Academies (SPTA), an educational charity that sponsors a chain of Academies across Yorkshire and the Humber.

We have high aspirations and ambitions for our students and we believe that no individual should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our students are given every chance to realise their full potential. We believe that one of the biggest barriers for students can be poverty of expectation and so are determined to create a climate that does not limit an individual's potential in any way. At Manor Croft Academy we have a sizeable number of students' in year 7 (23%) who did not achieve the National Benchmark of a level 4 in reading and/or maths at the end of Key Stage 2.

Impact of 2015/16 Catch Up Funding

We are extremely pleased with the impact on our students with 66% achieving level 4 or above in English and Maths, this is an increase of 19% from 2014-15. The specialist Literacy and Numeracy interventions have had a real impact enabling students to reach their true potential.

Catch-up Group achieving Level 4 or greater in English and Maths July 2016		Catch-up Group achieving Level 4 or greater in English July 2016		Catch-up Group achieving Level 4 or greater in Maths July 2016	
Number	Percentage	Number	Percentage	Number	Percentage
23	66%	30	86%	26	74%

Objectives of Year 7 Catch Up Funding

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision.

Amount of Year 7 Catch Up Funding Received

Number of Children who did not achieve at least level 4 in reading and/or mathematics at Key Stage 2	35
Year 7 Catch Up Funding Pupil Allocation	£500
Total Year 7 Catch Up Funding Grant (no of child x £500)	£17,500

Summary of Year 7 Catch Up Funding Spend

- Funding of a foundation group – Intensive low student to teacher ratio class size
- Additional Specialist Literacy and Numeracy provision - through SEN Department, through targeted intervention programmes for example Lexia.
- More incisive and bespoke intervention which will have a greater impact, and help convert more students to become school ready and able to access the wider curriculum.

Record of Year 7 Catch Up Funding Spend by item / project

Item / Project	Cost	Objective																		
<p>Funding of foundation nurture groups in Maths and English:</p> <ul style="list-style-type: none"> Additional P7 lessons with primary maths specialist. Small group withdrawal in Maths. Additional Lexia intervention for foundation students. Additional TA support in maths and English. Senco teaching group in English. Specialist EAL TA support. Personalised learning support group. 	£15,108	<p>35 students in year 7 entered the Academy in 2015 with less than a level 4 in either reading, maths or both.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Catch-up Group achieving Level 4 or greater in English and Maths July 2016</th> <th colspan="2">Catch-up Group achieving Level 4 or greater in English July 2016</th> <th colspan="2">Catch-up Group achieving Level 4 or greater in Maths July 2016</th> </tr> <tr> <th>Number</th> <th>Percentage</th> <th>Number</th> <th>Percentage</th> <th>Number</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>66%</td> <td>30</td> <td>86%</td> <td>26</td> <td>74%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Raise the Foundation Groups attainment in Literacy and Numeracy Accelerate the rate of progress of students' in the Foundation Group. To close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium To raise self-esteem and aspirations of students entitled to Catch up Premium To enhance existing provision. To identify concerns and target intervention and support to accelerate progress To intervene quickly if any chosen strategy or intervention fails to show impact To ensure that parents are informed and involved where appropriate. 	Catch-up Group achieving Level 4 or greater in English and Maths July 2016		Catch-up Group achieving Level 4 or greater in English July 2016		Catch-up Group achieving Level 4 or greater in Maths July 2016		Number	Percentage	Number	Percentage	Number	Percentage	23	66%	30	86%	26	74%
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<p>Resources for the foundation nurture groups:</p> <ul style="list-style-type: none"> Laptops for foundation students. Foundation support books. 	£2,465	<ul style="list-style-type: none"> Tailored resources that can be developed for the below L4 students in Maths and English. 																		
Total	£17,573																			

Total Year 7 Catch Up Funding Received	£17,500
Total Year 7 Catch Up Funding Expenditure	£17,573
Year 7 Catch Up Funding Remaining	-£73

Implications for next allocation of Year 7 Catch Up Funding

Next Year catch-up funding will be used to personalise high intensity intervention.

The Foundation Tutor will continue to deliver short personalised interventions for small groups of students. The aim being to boost their numeracy and literacy skills so that they have the skills to make good progress in their normal timetabled lessons.

Question Level Analysis of the KS2 results will be undertaken by the English and Maths departments. Class teachers, working closely with the Vice Principal will identify areas where students are underperforming and regular progress meetings will ensure these gaps are filled.