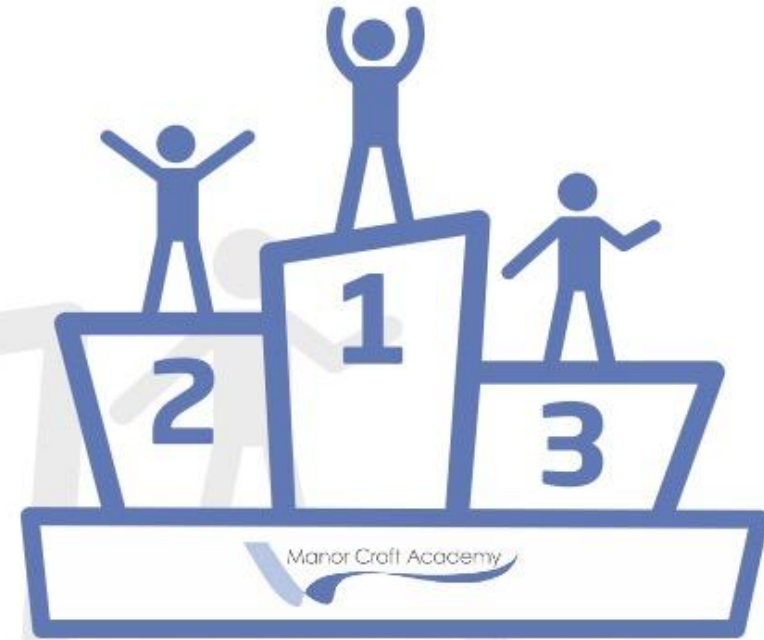


YEAR 7

EXTENDED LEARNING GOALS

Produce an information poster explaining to a Year 7 student what **PITCH**, **RHYTHM** and **DYNAMICS** mean.

You need to select enough ELG's from the medal table to score a **MINIMUM OF 20 POINTS** over each half term...
REMEMBER THAT POINTS MEAN PRIZES!!!



PLATINUM 12 POINTS

Write a detailed information leaflet describing the elements of music, giving examples, pictures, diagrams, musical ideas to illustrate what these mean in music.

Compose a short piece of music for vocals and guitar/keyboard or percussion which illustrates EITHER a pop song genre or a piece of SAMBA music. Record, write or perform this.

GOLD 8 POINTS

Produce an information poster explaining to a Year 7 student what **all 8 ELEMENTS of MUSIC** mean.

Produce a short piece of vocal music which shows a **contrast in dynamics and tempo**. It must be 8 bars long minimum.

Compose a short **polyrhythm for 4 percussion instruments** and perform or record this.

Design an information leaflet describing to a beginning what **SAMBA** music is.

SILVER 6 POINTS

Produce an information poster explaining to a Year 7 student what **PITCH, RHYTHM, DYNAMICS and TEMPO** mean.

Name two elements of music which are used effectively in **'The Elephant'** from Carnival of the Animals. Explain your answer.

Explain what a **POLYRHYTHM** is and how effective these can be in music.

Write a fourth verse to the song **'ONLY YOU'** trying to capture the same structure and style.

BRONZE 4 POINTS

Produce an information poster explaining to a Year 7 student what **PITCH, RHYTHM and DYNAMICS** mean.

Write a short biography of who **Camile Saint-Saens** was including some basic information about where he lived, what he did, etc

Explain using musical language which piece from **'Carnival of the Animals'** is your favourite and why.

Write a short biography about the band **'Yazoo'** and the singer **Alison Moyet'** giving some basic information about them.