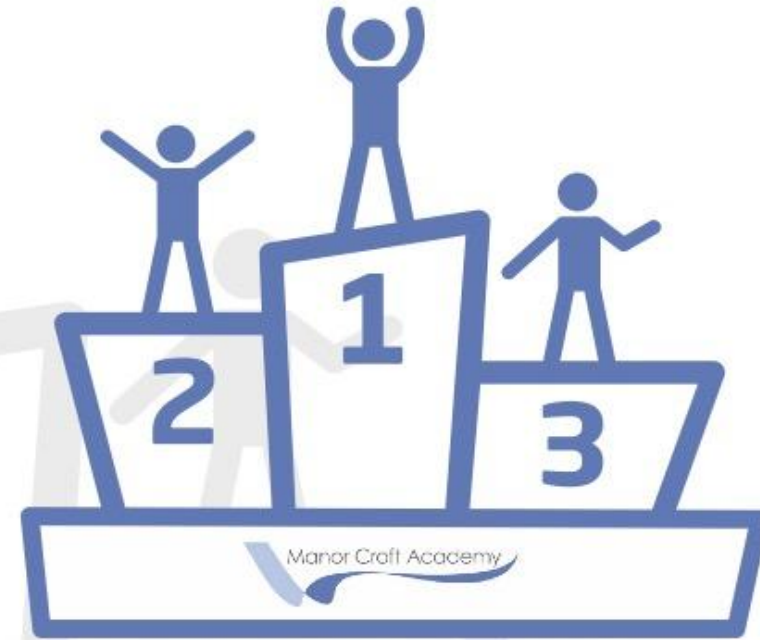


**YEAR 8**

# EXTENDED LEARNING GOALS

You need to select enough ELG's from the medal table to score a **MINIMUM OF 20 POINTS** over each half term...  
**REMEMBER THAT POINTS MEAN PRIZES!!!**



## PLATINUM 12 POINTS

Produce a FORM ANALYSIS of **three** pop songs of your choice.

PAINT or DRAW IN COLOUR an A3 picture of FRANZ JOSEPH HAYDN using the internet to help.

Compose a piece of music in TERNARY form for any instrument of your choice and record it using your mobile phone.

Listen to Vivaldi's 'SPRING' from the FOUR SEASONS and write a review about how it makes you feel.

## GOLD 8 POINTS

Produce a FORM ANALYSIS **two** pop songs of your choice.

Construct a TIME LINE showing when the following periods of music happened in history: BAROQUE, RENAISSANCE, CLASSICAL, ROMANTIC and MODERN

Compile a FACT SHEET on any of the classical composers below: BEETHOVEN or MOZART.

Design a resource to help a Year 7 student to remember the RHYTHMICAL NOTE VALUES and also the NOTES ON THE STAVE.

## SILVER 6 POINTS

Produce a FORM ANALYSIS of 'Hello' by Adele

Complete the FRANZ JOSEF HAYDN history worksheet.

Draw and label a picture of a VIOLIN and a CELLO, providing information about these instruments too.

Find out the difference between the following time signatures and explain what each one means. 4/4, 3/4 and 6/8.

## BRONZE 4 POINTS

Produce a FORM ANALYSIS of 'HAPPY' by Pharrel Williams.

Produce a simple POSTER explaining what FORM means in music, showing what TERNARY and RONDO form mean.

Produce a simple POSTER to help remember what the following sections mean in a pop song: VERSE, CHORUS, BRIDGE, MIDDLE 8, etc

List 5 pieces of music which have been written in TERNARY FORM.