

## Pupil Premium Outcomes

	2015 Results	2016 Results	Difference	2016-2017
MCA Non Disadvantaged Attainment 8	44.25	50.54	6.29	51.94
MCA Disadvantaged Attainment 8	31.92	36.64	4.72	42.67
MCA Gap between Disadvantaged & Non Disadvantaged Attainment 8	12.33	13.90	1.57	9.27
MCA Non Disadvantaged Basics 4+	48%	52%	4	73%
MCA Disadvantaged Basics 4+	27%	13%	14	44%
MCA Gap between Disadvantaged & Non Disadvantaged Basics	21%	39%	18	29%
MCA all students Progress 8	-0.71	-0.22	0.49	-0.04
MCA Non Disadvantaged Progress 8	-0.49	-0.03	0.46	-0.05
MCA Disadvantaged Progress 8	-1.11	-0.65	0.46	-0.02
MCA Gap between Disadvantaged & Non Disadvantaged Progress 8	0.62	0.62	0	0.03
MCA Disadvantaged - Expected Progress English	60%	65%	5%	61%
National All Pupils - Expected Progress English	69%	73%	-	73%
Gap between MCA Disadvantaged and National All Pupils – Expected Progress English	9%	8%	1%	12%
Disadvantaged - Expected Progress Maths	11%	7%	4	45%
National All Pupils – Expected Progress Maths	66%	68%	-	68%
Gap between MCA Disadvantaged and National All pupils – Expected Progress Maths	55%	61%	6	23%

- Progress 8 for Manor Croft Academy disadvantaged students improved by 0.46. The gap between disadvantaged and non-disadvantaged students remained stable.
- Attainment 8 for disadvantaged students also improved by 4.72.
- Maths remains a key Academy priority for 16/17 as rapid progress is needed.

Disadvantaged	Ability Banding	2015	2016	2017 Predicted
Attainment 8	All	31.92	36.64	42.67
	High	53.25	52.20	61.00
	Middle	31.79	40.74	40.60
	Low	15.17	29.0	28.81
Basics 4+ (English & Maths)	All	27%	13%	44%
	High	83%	80%	100%
	Middle	18%	9%	39%
	Low	0%	0%	0%
English Baccalaureate (entered)	All	14%	-	9%
	High	50%	-	44%
	Middle	7%	-	-
	Low	0%	-	-
English Baccalaureate (achieved)	All	5%	-	9%
	High	17%	-	44%
	Middle	4%	-	-
	Low	0%	-	-
Progress 8	All	-1.11	-0.65	-0.02
	High	-0.62	-0.98	-0.36
	Middle	-1.39	-0.75	-0.10
	Low	-0.97	-0.35	0.64

Although both attainment and progress 8 for our disadvantaged students is showing clear and sustained improvement, the basics figure in 2016 was disappointing, although set to improve in 2017. All indicators are improving for our disadvantaged students, however the progress needs to be more than expected for this group and as yet this isn't the case for all disadvantaged, this is a clear focus in our development plan for 2017. This year will show gains for disadvantaged students and PP focused work scrutinies carried out this term show significant improvement in students work marking and feedback. We have historically made more progress with lower ability disadvantaged students than our more able, although our basics data is stronger for the more able. Through more incisive intervention the more able disadvantaged are now a key focus group and are set to make the progress required for 2017.